

## **U.S. HISTORY**

**Grade: 9-12**

### **Course Description:**

This course is designed to give an overview of U.S. History from the European discovery of the Americas to the post-9/11 condition of the United States. The main focus of the course will be on the political, social, and economic forces that have been most formative for our nation. I will address larger aspects of Western Civilization as well as other cultures in order to paint a more comprehensive picture throughout the course.

### **Course Objectives:**

I readily acknowledge that the students in this class coming from different levels of natural ability, exposure to American and World history, as well as classroom experience. That said, I expect all students to do their best as we work together throughout the semester—I'll take age differences and variances in natural ability into account when giving final grades. The overarching goals of this class, however, will remain the same for everyone. By the end of the semester, I would like for my students:

1. To gain context—information and opinions about historical periods and specific events to which they can attach new information that they will be acquiring throughout the rest of their lives.
2. To better understand the interplay between culture, economics, and politics *as well as* how Christians fit this interplay.
3. To trace the “twin souls of America” (according to Prof. Allen C. Guezzo), Enlightenment Rationalism and the Judeo-Christian tradition, from their roots through each stage of history to their current manifestations.
4. To grasp the importance and functions of Israel and the Church as the only two historical institutions to have been endowed with divine authority.
5. To recognize God's hand shaping historical events towards HIS story's full culmination in Christ's second coming (just as He guided history to bring about Christ's first coming).
6. To improve note-taking, listening, and studying skills for college and/or future careers.
7. To gain more appreciation, through discussions and my lectures, for the complexities of opposing arguments and the discoverability of objective truth as seen in a biblical worldview.

**Cost per semester: \$150**

**~~Material/Admin fee per semester: \$15~~ No Material /Admin fee will be charged this year.**

**Min. number of students: 8**

**Max. number of students: 20**

**Texts:** *Heritage of Freedom* by A Beka Book Publications

**This is a two semester course and is worth ten units. A grade will be issued by the instructor at the end of each semester.**

### **Instructor: Samuel Greer**

Effective teacher, with experience teaching a variety of age groups in a variety of settings. Extensive experience (140+ hours) teaching Junior and Senior High School. Engaging and inspiring classroom presence. Well-versed in multiple areas of the humanities; more deeply studied in a few. Committed to holistic growth in students through disciplined academic precision. Driven by the desire to help students honor God in all areas of life (1 Corinthians 10:31); this includes developing a philosophically/theologically robust worldview, one that is ready to respond biblically to interactions with a post-Eden world.

**Academic Information:**✧ Pre-collegiate education

- Homeschooling, public schooling, private schooling, and co-op group classes through different venues all preceded a 2010 graduation from Turner Christian Academy in Bakersfield, CA

✧ Collegiate education

- Junior (Senior in Fall 2013) at The Master's College
- Double-major in English and Bible (Biblical Languages Emphasis)
- President's List (every semester so far)
- 3.84 cumulative GPA

**Other Information:**

- ✧ Passionate about literature, writing, history—affinity for Shakespeare (played 2 leading roles)
- ✧ Son of the chair of the history department at The Master's College; naturally interested in history

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**Tear off and include with completed Sr. High School Co-Op Registration Form and payment.**

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**Parents' Name** \_\_\_\_\_

<b>Student's Names</b>	<b>First</b>	<b>Last</b>	<b>Grade Level</b>
Student #1	_____	_____	_____
Student #2	_____	_____	_____
Student #3	_____	_____	_____

**NEW TO APS? PLEASE CHECK HERE** \_\_\_\_\_